

Strategies for Success

Year 10

Days till Year 10 Exams

32

Strategies to Help Parents and Students

- **Mentoring**
- **Parental Interviews**
- **Study Support**
- **KS4 Learning Mentor**
- **Back on Track Programme**
- **EWO Support**
- **Intervention Interviews**
- **Coursework Catch Up**
- **Parents Evenings**
- **Connexions**
- **Tom Henry Days**
- **Better Grades Day**
- **Rewards for Sam Learning**
- **ICT facilities**
- **Review Days**
- **E-mail contact list**
- **Telephone/e-mail school if concerned we would rather hear than not**
- **Durham Learning Gateway**
- **Sam learning**
- **Byte size**
- **My Maths**
- **Revision materials**
- **Revision Guides**
- **Revision Timetables**
- **Exam Timetables**

ALL of these are for Students

**To Achieve the Best
Possible Grades.**

WHY?

Less than 5 GCSE's

£150,000

Worse Off

Over a Lifetime

Gain 5+ GCSE's at
Grades C or Above

£1,000,000

Over a Lifetime

Do A - Levels

£1,233,024

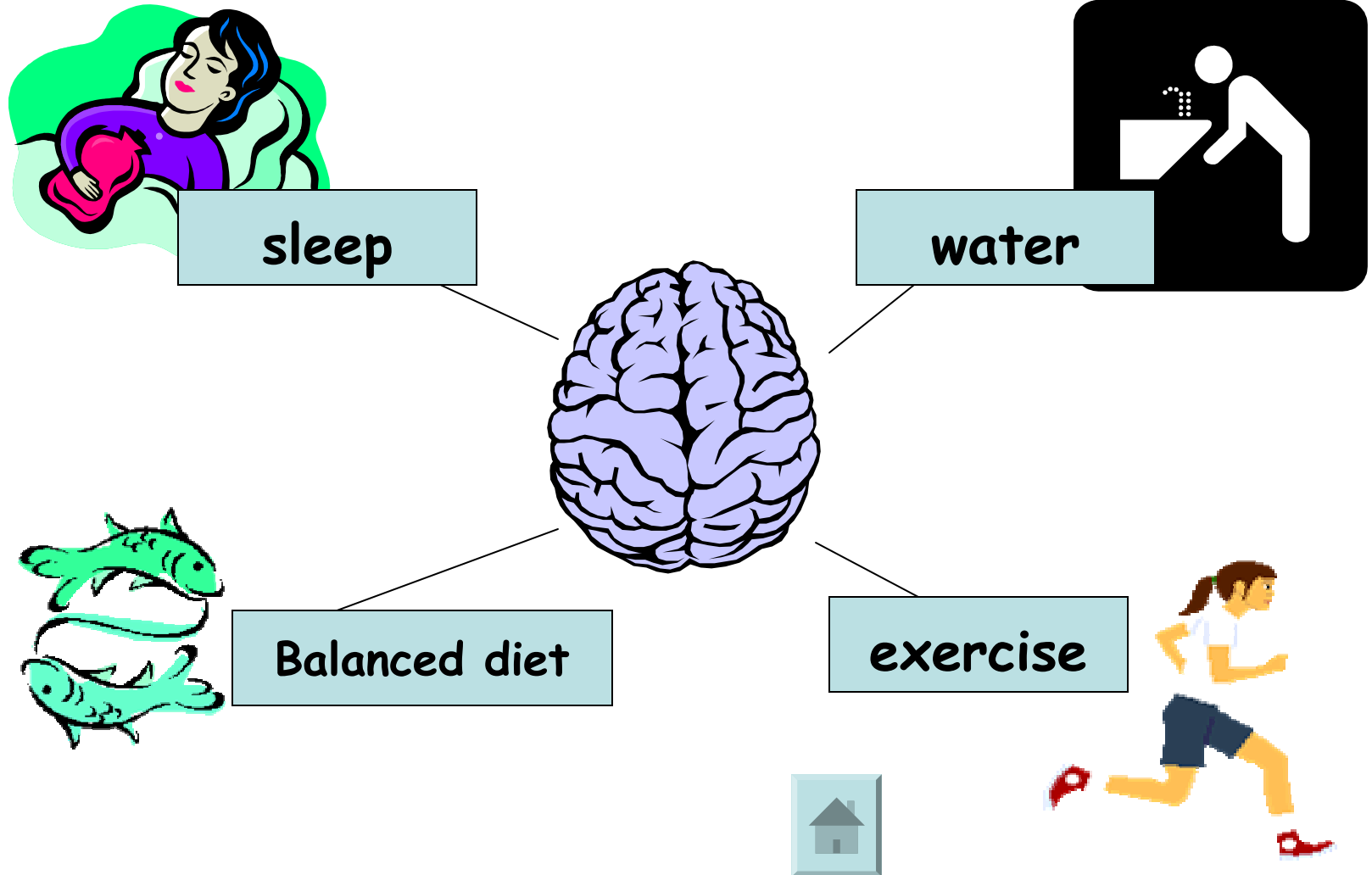
Over a Lifetime

Do a Degree

£1,819,792

Over a Lifetime

Things Parents can Help with



SCIENCE

A compulsory subject alongside
English and Mathematics.

Science

- **A course to match everybody's needs, interests and abilities:**
- Triple science.
- Science A with Additional Science.
- Science A with Applied Science.
- OCR National Science.
- Environmental and Land Based Science

Science

- All the courses involve an element of coursework:
- OCR National, 100%
- Triple Science, 33.3%
- Science A (33.3%) with Additional (33.3%)
- Science A (33.3%) with Applied (50%)
- ELB's (50%)
- Work on this includes independent learning tasks.

Science

- Other than OCR National all courses involve exams.
- OCR information can be found on the Durham Learning Gateway
- Exams occur in January and May/June throughout Year 10 and 11.
- Revision for these is set as independent learning tasks.

Science

- **What can I do as a parent/ carer:**
- Check the progress of coursework (help sheets are issued to students).
- Check the progress made with exam revision. Use is made of “Samlearning” and commercial revision texts.
- Know what is expected by referring to the half termly “independent learning” guides.

Science

- Finally:
- Remember a Science qualification is essential for a wide ranging choice of careers.

What's going on in Maths?

The Maths GCSE is made up of three units.

There is no coursework element to GCSE Mathematics now.

The final grade is based entirely on exam performance.

Revision is essential.

Every student in year 10 'C' pathway has now sat one of the three units.

Unit 1 was sat in November 2008 and counts for 20% of the final grade.

The content of unit 1 was statistics and probability.

The results for this unit will be known on January 16th.

Unit 2 will be sat in March and June 2009 and counts for 30% of the final grade.

The content of unit 2 was a mixture of geometry, shape and algebra work.

Unit 2 is divided into two stages, **stage I** and **stage II**. Each stage comprises 15% of the final GCSE grade. **Stage I** is a multiple choice paper and will be taken in March, **Stage II** is a normal written paper and will be taken in June.

Unit 3 will be in June 2009 and counts for the remaining 50% of the final grade.

The content of unit 3 is a mixture of geometry, algebra and number work.

Each student following the higher course will be sitting unit 3 in June

Every student in the 'C' pathway will be told in January what grade they are currently working at as a results of their module.

Every child will have the opportunity to re-sit modules where they have underperformed.

If you have any questions please contact your child's maths teacher or see Mr Lumley tonight.

It is vital that students revise thoroughly for each exam; the students who failed to reach their grades last year were those who did little or no revision.

Those who prepared well did well.

English paper 1

Section A: Reading

Response to non-fiction materials

1 hour

Section B: Writing

Writing to Argue, Persuade or Advise

45 minutes

Section A: Reading

- Students usually have to read and comment on **two** texts
- The paper is testing their ability to **infer** ideas as well as to recall information
- Will need to know difference between **fact** and **opinion**
- Will need to be able to follow an argument
- Will need to be able to **compare** texts

Section B: writing to argue, persuade, advise

- Must choose one of the above
- Important that students are aware of **genre**, **audience** and **purpose**
- Must choose language that is appropriate to the task
- Must plan work before commencing
- Must write in paragraphs
- Must check work carefully for errors

English Paper 2

Section A: Reading

- Answer **ONE** question on Poetry from Different Cultures, comparing two poems.

45 minutes

Section B: Writing

- Answer **ONE** question. You will be writing either to **inform**, **explain** or **describe**.

45 minutes

Section A: Reading

- Students will answer one ‘essay-style’ question in which they compare two of the ‘Poems from Different Cultures’ from their anthologies.
- Important to plan answers first.
- Must use quotes.
- Must stick to the issue that comes up in the question title
- Most important skill = to **compare**

Section B: writing to inform, explain or describe

- Must choose one of the above
- Important that students are aware of **genre**, **audience** and **purpose**
- Must choose language that is appropriate to the task
- Must plan work before commencing
- Must write in paragraphs
- Must check work carefully for errors

Revision Timetable

Need to Decide

- When will I do my revision
- How long will I revise
- What will I revise
- Where will I revise
- How can I measure my progress

Practical Information

- Demonstration of
- Sam Learning
- My Maths
- Durham Learning Gateway

- To take place in
- rooms C D E and Library